



Term 1 - 27 February 2020

NEWSLETTER

St. Monica's Parish Primary School 20 Robinson Street
Moonee Ponds 3039
Phone (03) 9375 1132 www.stmonicasmp.catholic.edu.au

Faith
Hope
Love



Parish Priest: Rev. Fr. Anthony Feeney

Principal: Mr. Peter Moore

Parish Office: Phone 9370 5035

Mass Times: Saturday 6:00pm (Vigil), Sunday 8:00am, 9:15am in Italian, 10:30am and 5:30pm

OSHP Number 0412 616 491





Dear Parents, Caregivers and Children,

On Tuesday the whole school gathered in the senior yard to witness the burning of last year's palms from Palm Sunday. The ashes were used to mark each person's forehead on Ash Wednesday.

The children enjoyed seeing the flames from the fire as it is a most uncommon sight in the school yard.

I told Fr Tony that when I was in Primary School, I was one of the year six boys who was given the responsibility of lighting the school's incinerator each week. The poor girls never got a go, as they had to dry the dishes in the staffroom. Sad but true.

I loved the responsibility of setting fire to the accumulated rubbish. Wax paper and brown paper bags burned with great intensity and we thought nothing of the toxic fumes that were bellowing out of the incinerator. How times have changed.





YEAR 6
FAMILY MASS



Who's In The News?

Every Saturday and Sunday I read three papers: The Herald Sun, The Age and The Australian. I admit I rely on locals to fill me in with news from the local papers. Every now and then I find someone from school and I take a snap with my phone. These are some recent entries that I've been saving up:

(Right) **Levi and Savannah** recently featured in the Moonee Valley Leader. The story was about our Active Paths Project and Ms Lo Giusto was interviewed about the Annual Ride to School Day. Bravo!



Moonee Valley students gear up for annual Ride2School

(Below Left) One of our parents, **Ben Lazzaro** was featured in The Age. Ben is the CEO of 'Australian Made'. What an important job!

(Below Right) **Griffen Tate** was featured in the Sunday Herald Sun, after being snapped giving a koala a much needed drink. On the day the photo was taken (at Thompson Beach in Cobram) the temperature peaked at 43.8 degrees. Griffen is our very own wildlife warrior.



2 SUNDAY AGE SUNDAY, JANUARY 26, 2020

Australian Made Advertising Feature

Enlisting the power of 'brand Australia'

Since the Australian Made logo was created in 1986, its reach and power as a mark of honest growth and authenticity has grown from strength to strength. Nearly nine per cent of Australians recognise the gold kangaroo and green triangle, and more than eight in 10 know it's a symbol of our trust.

Increasingly, overseas markets have awakened to this bold stamp of genuine Australianness, which is now proudly displayed on tens of thousands of items sold here and throughout the world, produced by more than 2000 companies.

New, thanks to the Australian Makers series of short, documentary-style videos, a light is being shone on these producers and a compelling picture has emerged of the many benefits that come from seeking out that simple, striking logo.

"It's wonderful."

WHAT AUSTRALIANS PREFER TO BUY

Category	Food and Non-Alcoholic Beverages	Agricultural and Gardening	Children and Baby Care	Animals, Pets and Pet Care	Building and Renovation Materials	Tools and Hardware	Household Cleaning and Laundry
Know it's a symbol of our trust	90%	77%	77%	72%	65%	61%	60%
Know it's a symbol of our trust	85%	72%	71%	68%	60%	58%	57%
Know it's a symbol of our trust	80%	68%	65%	58%	55%	52%	50%
Know it's a symbol of our trust	75%	62%	60%	55%	50%	48%	46%
Know it's a symbol of our trust	70%	58%	55%	50%	45%	42%	40%
Know it's a symbol of our trust	65%	55%	52%	48%	40%	38%	36%
Know it's a symbol of our trust	60%	50%	48%	45%	35%	33%	30%

Likely to preference Australian made
Not likely to preference Australian made
Neutral

'You're buying a product that's made to some of the highest standards in the world.'
Ben Lazzaro

times under way in Indonesia, Japan, Malaysia, Thailand and Vietnam. A promotional program to enhance the brand in the US, Canada and European Union will also be ramped up in 2020.

Compassionate certify individual products rather than their overall businesses, with the logo to promote their credentials rising sharply through 2019. As Lazzaro notes, since the logo's inception under Bob Hawke's prime ministership, the kangaroo has done a power of heavy lifting.

"It has evolved through, particularly in Asia and the US - it's embedded in the legal framework of those countries and can help deter counterfeiting."

"It makes the Australian connection instantly, and conveys all of the positive attributes that we're known for. Those markets will often pay a premium for products that are made in Australia. They absolutely value the high standards of manufacture that we've become accustomed to."

built on," Courtney says, noting that he always knew the logo meant something, but has been impressed by the power of harnessing it through the telling of the story behind his more than 80-year-old business.

COVER IMAGE: Buddy Smuggler swimmer. By Gemma Peacock.

DAY, DECEMBER 22, 2019

Herald Sun
SUMMER PHOTO COMPETITION
Nikon
heraldsun.com.au/competitions

Helping hand for a furry friend

HELPING a mate is the Aussie way — for critters great and small.

Griffen Tate, 9, gave a heat-affected koala a much-needed drink at Thompson Beach in Cobram on Friday night. The temperature was still 38C, having peaked at 43.8C. Cobram and other Murray River towns endured three consecutive days of 40C-plus this week.

The Sunday Herald Sun is calling on photographers to get the perfect shot and submit it for the chance to win Nikon prizes worth more than \$7500. A selection will appear in the Herald Sun and Sunday Herald Sun through the holidays.

Enter before January 27.



Year Six Bomber Jackets

At this time of the year our Year Six students are wildly excited about the arrival of the Bomber Jackets. This is a variation in the school uniform that allows our Senior Leaders to stand out from the crowd. Our sincere thanks to the Members of the Parents Association who implement the entire process.

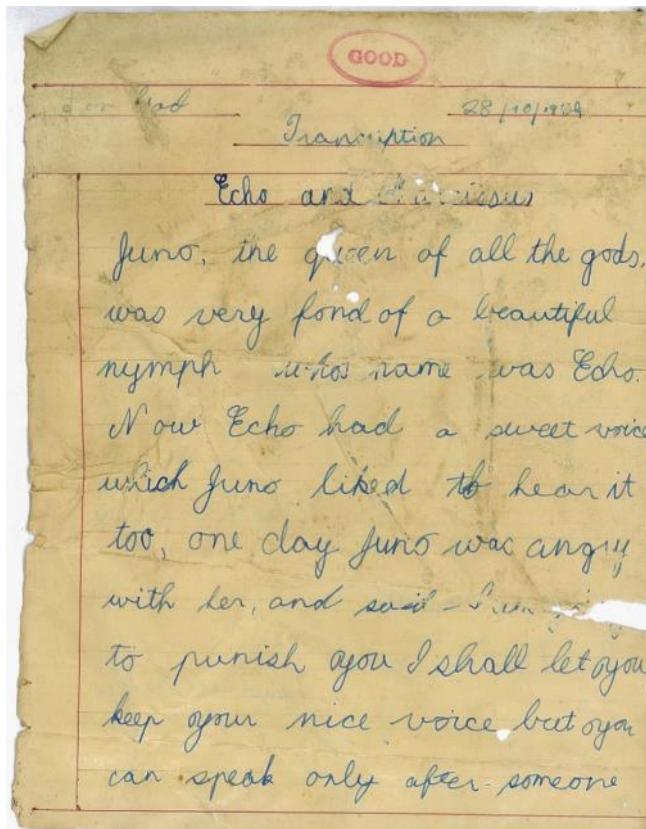
Special thanks to: Michele McMenamin, Viv & Aldo Scarpino, Collette Blackmore, Jodie Mahoney and Michelle Wing.

Shrove Tuesday, Ash Wednesday & Lent

This week we began the Church Season we call *Lent*. Lent is a special time in our year where we try and reflect more deeply on our lives. We are encouraged to think of the poor and those less fortunate than ourselves. We are encouraged to reflect on ourselves through prayer.

Lent is disconnected from many people's lives now. I am always surprised when Catholics participate in Feb-Fast (giving up alcohol) for health reasons, but then see no relevance in similar practices during Lent. It's something to think about! How can we make Lent both a spiritual pathway, but at the same time achieve outcomes like Feb-Fast? In society we realise that over-indulging all year round isn't a good thing. Is it possible for us to be proud of Lent and use it wisely, for both spiritual and health reasons?

The children always enjoy the day before Lent begins—traditionally known as Shrove Tuesday. It's the day we make pancakes, not for the original intention of using up the ingredients before Lent, but because the tradition has 'morphed' into something we do without thinking. It's a bit like the practice of not eating meat on Fridays during Lent. Catholics happily turned this into 'Fish and Chip Friday' and we ended up being happy, rather than using the practice as a reflective tool. There's so much to stop and think about when it comes to Lent. How can we make conscious decisions to use Lent in a positive way?



Underneath the Floor

In the next few pages you will see photos of items that were 'brought to the surface' by our electrician Ozzy (soon to be husband of Miss Tess). Just before Christmas, I needed some work done in my office and Ozzy kindly ventured BELOW my office via a secret trapdoor to fix a power-point.

It was a really hot day and I wasn't keen on Ozzy spending too much time in the bowels of the building, but when he surfaced, he was clutching a pile of student work that I later learned was from circa 1959. Some of it was in remarkable shape for its age. We could even read the names of a few of the students. I wondered how the work got down there and I passed on the collection to our School Captains with the request to write something for the Newsletter.

You'll see a small section of the findings on the following two pages and then Hannah and Olivier's work follows shortly after.

THE SHELL

JUNIOR & SENIOR DEPARTMENTS
Pastel Book



Name _____
Grade _____

PRAYERS BEFORE LESSONS.
Come, O Holy Spirit, fill the hearts of Thy faithful
and kindle in them the fire of Thy love.
V.: Send forth Thy spirit and they shall be created.
R.: And Thou shalt renew the face of the earth.

Let Us Pray.
O God, Who has taught the hearts of the faithful by
the light of the Holy Spirit, grant that in the same
Spirit, we may be always truly wise and ever rejoice in
His consolation, through Christ our Lord. Amen.
Direct, we beseech Thee, O Lord, our actions by Thy
holy inspirations and carry them on by Thy gracious
assistance, that every prayer and work of ours may
always begin from Thee, and by Thee be happily ended,
through Christ our Lord. Amen.

PRAYER AFTER LESSONS.
Grant us, we beseech Thee, O Lord, the help of Thy
grace, that what by Thy instruction we know is to be
done, by Thy assistance we may perfectly accomplish.
Through Christ our Lord. Amen.

Prayer for the Conversion of Australia.
O God, Who hast appointed Mary, Help of Christians,
St. Francis Xavier and St. Teresa of the Infant Jesus
Patrons of Australia, grant that through their inter-
cession our brethren outside the Church may receive the
light of faith, so that Australia may become one in faith,
under one shepherd. Amen.

Mary, Help of Christians, pray for us.
St. Francis Xavier, pray for us.
St. Teresa of the Infant Jesus, pray for us.

For the Holy Childhood.
"Hail, Mary, etc." followed by:
Holy Mary, ever virgin, pray for us and the poor

For God

Very Good

11/11/1959

arithmetical

1.
$$\begin{array}{r} \text{£} \quad \text{s} \quad \text{d} \\ 5 \quad \text{"} \quad 16 \quad \text{"} \quad 8 \\ \times 20 \\ \hline 116 \text{ s} \\ 812 \\ \hline 1,400 \text{ d} \end{array}$$

Ans = 1,400 d

3.
$$\begin{array}{r} \text{£} \quad \text{s} \quad \text{d} \\ 14 \quad \text{"} \quad 7 \quad \text{"} \quad 10 \\ \times \quad \quad \quad 4 \\ \hline 129 \quad \text{"} \quad 10 \quad \text{"} \quad 0 \\ \times \quad \quad \quad 6 \\ \hline 777 \quad \text{"} \quad 3 \quad \text{"} \quad 0 \end{array}$$

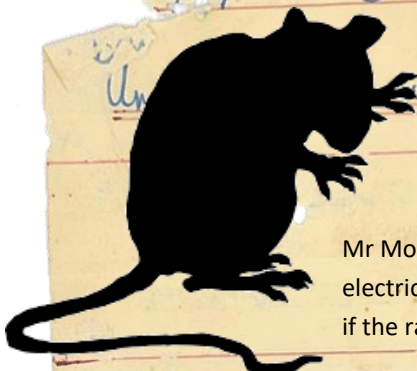
2.
$$\begin{array}{r} \text{£} \quad \text{s} \quad \text{d} \\ 108 \quad \text{"} \quad 14 \quad \text{"} \quad 4 \\ 9 \quad \text{"} \quad 17 \quad \text{"} \quad 8 \end{array}$$

Ans = £ 9.. 17.. 8

4.
$$\begin{array}{r} \text{£} \quad \text{s} \quad \text{d} \\ 265 \quad \text{"} \quad 0 \quad \text{"} \quad 2 \\ 7 \quad 24 \quad \text{"} \quad 1 \quad \text{"} \quad 10 \\ 3 \quad \text{"} \quad 8 \quad \text{"} \quad 10 \end{array}$$

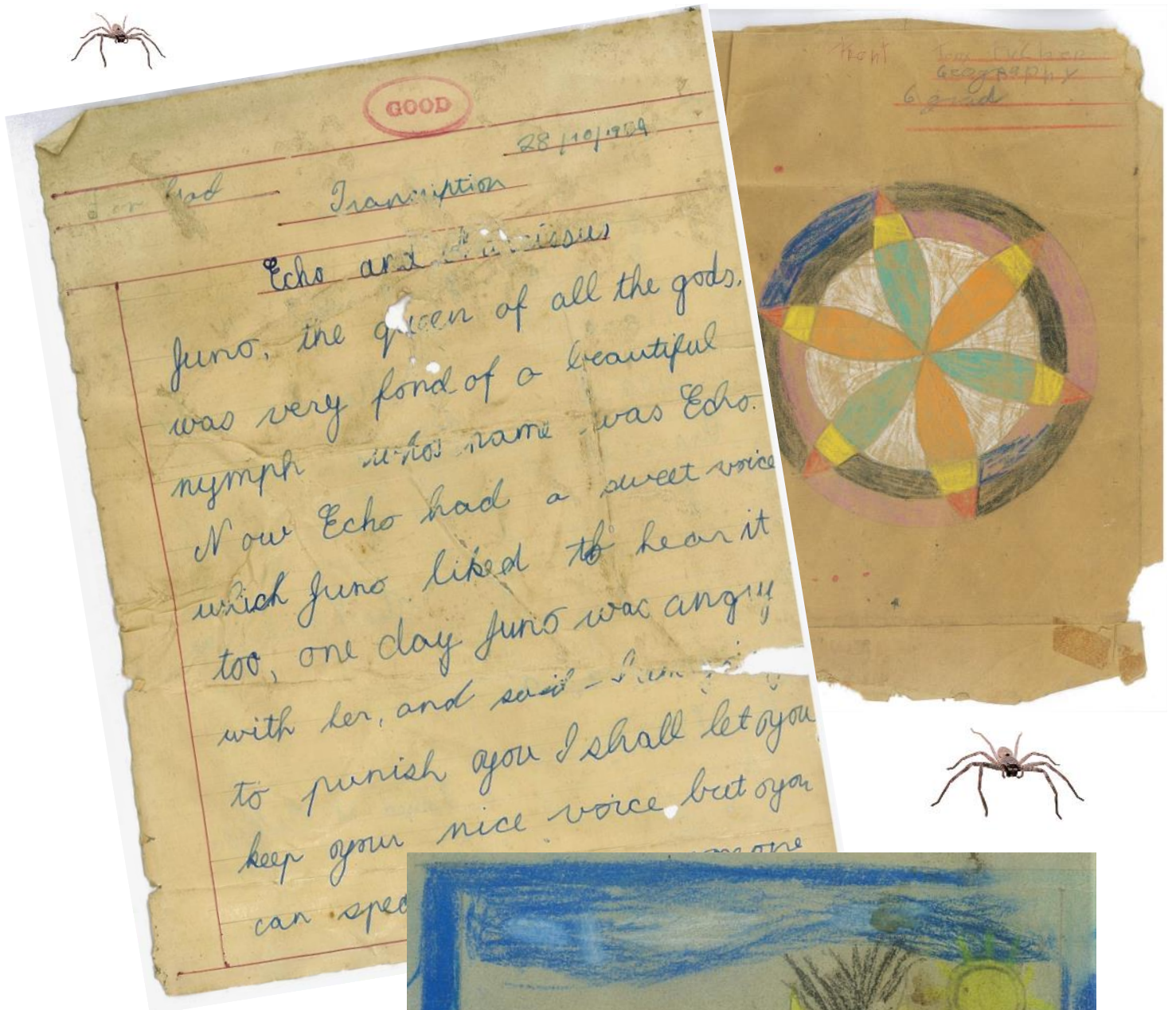
Ans = £ 3.. 8.. 10

Edward P. Kelly



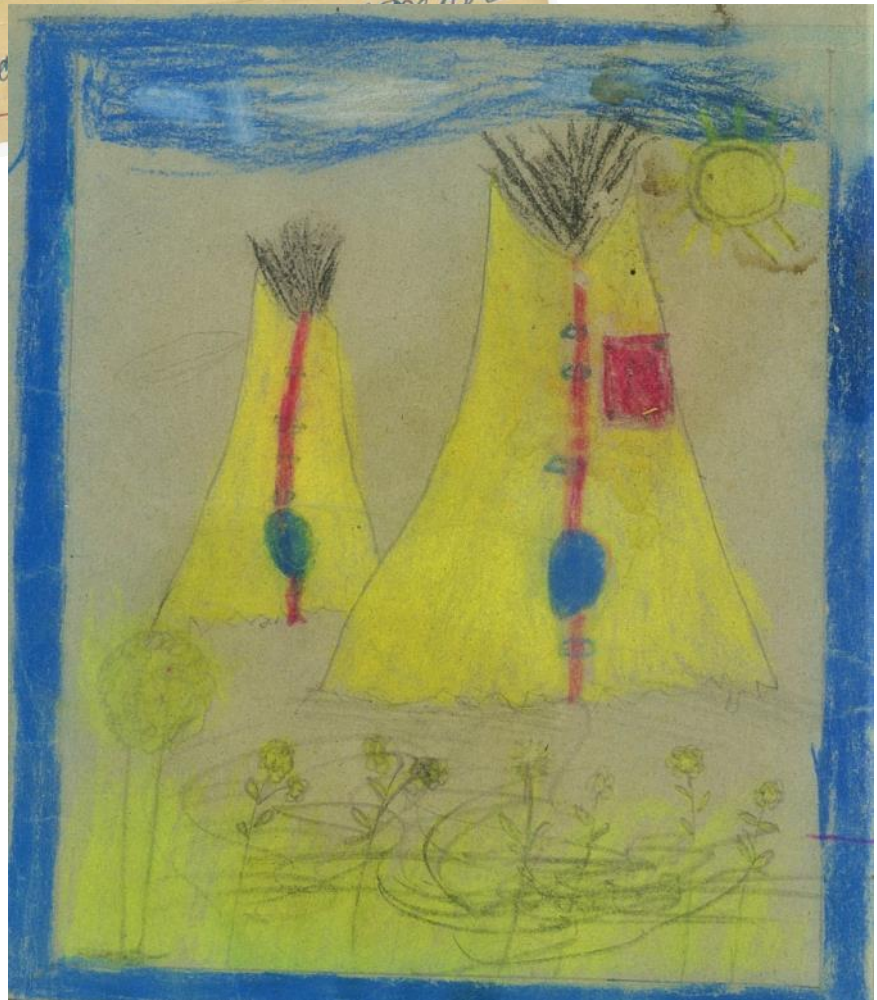
Mr Moore wonders if there might be rats under his office. The electrician was under the floor for ages and Mr Moore was wondering if the rats 'got him'.

MALLACOMB



Please Note: Mr Moore thinks that there are spiders under the floor of his office and he thought the electrician was very brave to go down there.

Mr Moore wouldn't go down there...even if legends said there are **gold bars** buried there.



School Captain, Hannah Wing, was invited to respond in writing to the discoveries below Mr Moore's office. This is Hannah's response:

On Tuesday, Mr. Moore showed Olivier and I these interesting artefacts. In the words of Mr. Moore, he told us "On the Christmas holidays, an electrician came to the school to fix the powerpoint in my office. So the electrician climbed down under my office and found these written documents". The documents were made by the students of St. Monica's in 1959.

Both Olivier and I were astonished with what Mr. Moore had put in front of us as these artefacts are so different to how we do things nowadays.

I noticed that almost all of the documents had 'for God' on the top left corner. That meant that their work was dedicated to God.

There were papers featuring:

- Maths - pounds, pennies, arithmetic,
- History - The First Settlement,
- English - The Enchanted Shirt,
- Geography - Hamersley range, (NSW)
- And a prayer book,

The handwriting the students wrote in was cursive and they didn't write in normal pens; they wrote with ink pens. There were margins surrounding the page and the size of the paper was around A5.

While we were scurraging through history we found pieces of work from the following students:

- Tony Tucher's geography picture from 1959,
- Guarnaccia's pastel book from 1959.

But, the question I keep asking myself is, how did they get there and where are these people now?

Hannah Wing



School Captain, Olivier Leone, was invited to respond creatively to the discoveries below Mr Moore's office. This is Olivier's imagination in action:

The Pastel Book

1959

It was late 1959 and Tony Tucker had a spectacular idea during his maths lesson. He thought to himself, "I should hide my work so that future generations can see how we did it back in 1959. But where do I hide it?" he thought to himself.

The next morning he was walking past the office when he noticed a loose floorboard near Mr. McCrum's office. Day by day he put one piece of work under the floorboard. When one piece of work from every subject was under the floor, he wondered for days if anyone would find it.

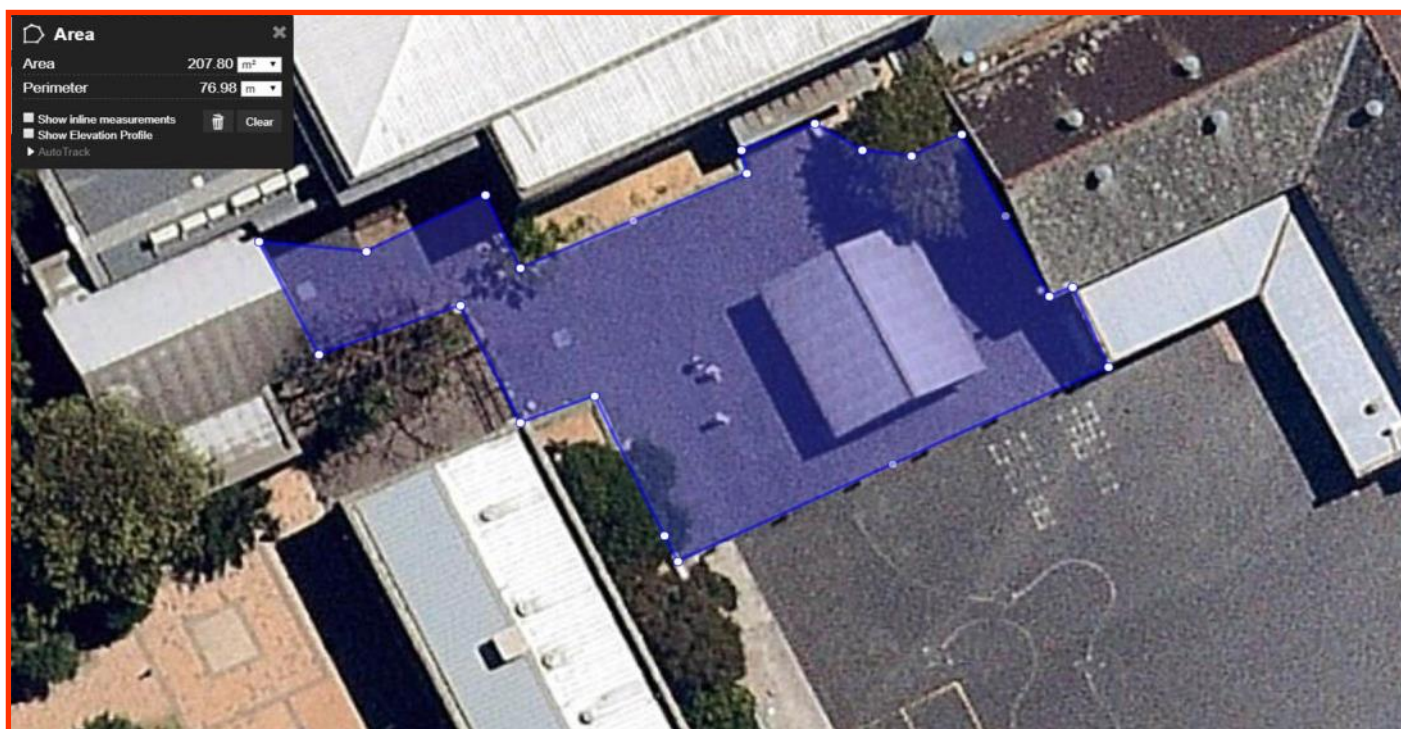
2020

Almost 61 years later Mr. Moore got an electrician to come fix some things around the school. When the electrician got under his office (via a trapdoor) to do his job he discovered pages of work from 1959. When he came up from under the building he showed Mr Moore the amazing discovery. About two months later Mr Moore asked Hannah and I to comment and write about the find of a lifetime.

I wonder if Tony Tucker did put them under the new/old building... with the hope that one day someone would find it.

Olivier Leone





Always the Bridesmaid and Never the Bride

The Middle Yard is looking absolutely INCREDIBLE and the feedback from families has been amazing. The children love their new play environment. Together with the Senior Yard, we now have two yards that look amazing.

I have always wanted to continue the transformation of the Junior Yard as well, but we have to respect the wonderful partnership we have with Parishioners who park in the yard on the weekend. Occasionally I park there myself. Covering the area with synthetic turf is not an option.

When we asked for quotes for the Middle Yard, I also had a word with the turf company to give me a quote on a small section of the junior yard that would benefit from a face-lift, but not affect weekend parking. The plan above will give you some idea of the area I'm talking about. Basically, it's from the green bollards towards the Junior Block.

You'll be pleased to know that this area will be resurfaced in the coming week/s, depending on weather. Even though it's not the entire yard, it will hopefully give this area a lovely 'lift' and the children will no doubt be very pleased. The works will require us to block off different sections in this yard for a few days, but the short-term disruption will be well worth it.

Special Meeting at St Monica's

On Thursday 5th March (11:00am-12:30pm) our school will host a meeting of all Parish Priests and Principals in the Northern Region. This is a very important meeting for the Archdiocese. You might remember that we hosted a meeting of Parish Priests in 2019 and apparently we did an excellent job. The meeting will be about the Governance of Catholic Schools and will be attended by around 100 Parish Priests and Principals, as well as senior members of Catholic Education Melbourne and the Archdiocese.

We will use a section of the Senior Yard to allow some of our visitors to park easily. The yard will be divided using the large blue "Ga-Ga Pit" bollards and will be monitored carefully. I have called on our Parents Association and Parish Education Board to provide hosts to help me manage the hospitality aspects of this meeting.

Regards,

Peter Moore

Principal

P.S. If you're attending the Welcome Lunch tomorrow, I look forward to seeing you there!

Hello and Parish News From Fr. Tony



Dear Parents, (Fellow Parishioners)

By now you and your children are well settled into the routine of being back at school. It is good to see so many of you catching up with old friends and making new friends as you drop your children off each day.

If I can ask for help from some of you. The Parish is in urgent need of:

- Vacuumer - once a month part of a term who help vacuum the church
- St Monica's Bereavement Support Group. A wonderful way to become involved in Parish activities
- Lectors - people to be on monthly roster to help proclaim The Word of God at the weekend masses
- Counters - once a month help with counting the Sunday collections
- Someone with a whipper snipper to give the greenery in front of the Symon Centre a "haircut" once a month

If you can and are willing to help the Parish (Our Parish) in any one of the above ways, please contact the Parish office on 9370 5035 or Abygaile Cukavac on 0459 112 371 or email abygaile.cukavac@cam.org.au

Thank you

Fr. Tony

Children's Liturgy

Term 1

1 March – 5.30pm, 15 March -10.30am

Term 2

19 April - 10.30am, 3 May – 5.30pm, 10 May – 10.30am, 17 May – 10.30am, 24 May - 10.30am,
14 June – 10.30am





Australian Government

Department of Education,
Skills and Employment

For parents/guardians of students:

2020 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education, Skills and Employment (the department), to advise you that the department has requested that your child's school provide a 'statement of addresses', in accordance with the *Australian Education Regulation 2013* (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

The information collected in the *statement of addresses* will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate the estimated capacity of a school community to contribute to the schools' operating costs (capacity to contribute). Australian Government funding to non-government schools takes this estimated capacity to contribute into account.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. Known as the direct measure of income (DMI), the proposed new methodology is based on the median income of parents or guardians of students at a non-government school. This is in contrast to the current area based measure which is a point in time analysis based on average circumstances in 2011 of the area in which students at the school lived. This change follows a review of the existing methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found on the department's website: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the ABS, for the purposes of reviewing capacity to contribute methodology, calculating capacity to contribute and Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

Your personal information will be provided to the ABS for capacity to contribute calculations and analysis as part of the Multi-Agency Data Integration Project (MADIP). Departmental staff will use the ABS' secure DataLab to undertake analysis and calculate capacity to contribute scores for schools using de-identified data (i.e. data that has had identifiable information such as name and address removed). The linked information will not be used for other purposes. Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20iPIA 2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20iPIA%202018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: seshelpdesk@dese.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at www.dese.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.



The Foundation students are learning about Family. With the help of their parents, they created their own Family Trees!



The Year 1 students conducted a great inquiry, comparing and contrasting writing implements of the past to the present.



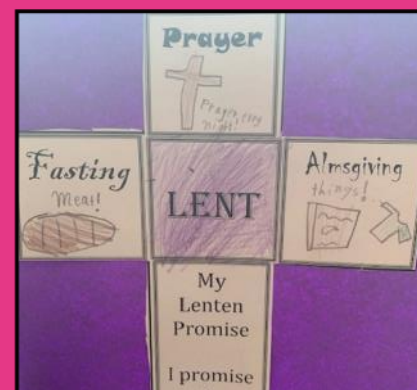
Mr Moore shared his knowledge about the history of the buildings of St Monica's with the Year 2 students! They loved it!



After listening to the story of 'Burke and Wills', the students sequenced the main points in small groups! They were fascinated by the DIG Tree!



These can't be Foundation students? They are working very hard in their Mathematics sessions.

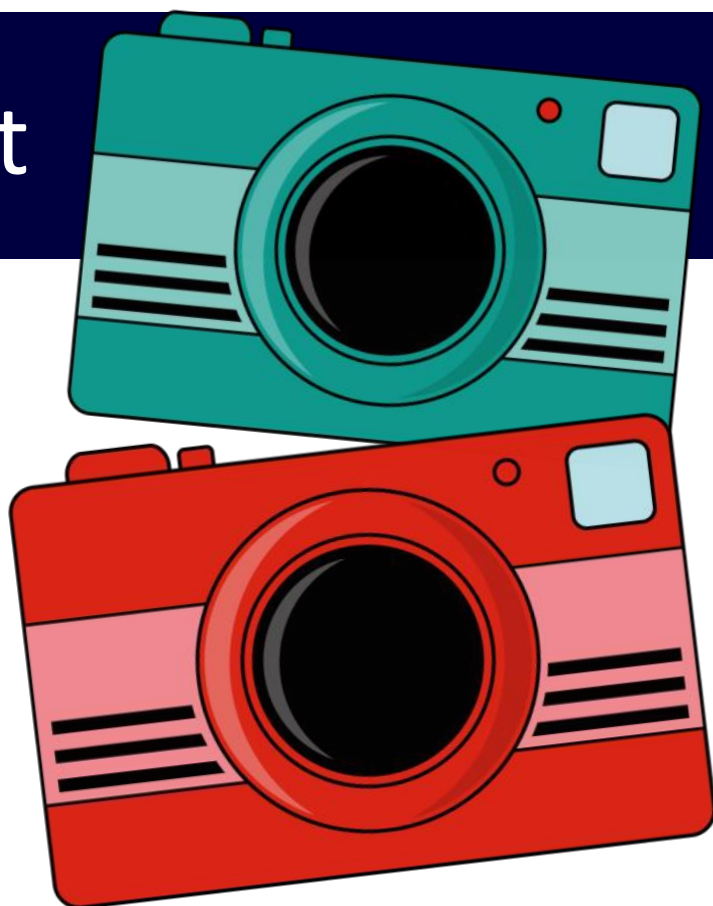


Ash Wednesday starts Lent. What promises have you made in terms of Fasting, Prayer and Almsgiving.

Caught in the Act



Can you remember what Father Tony told us about the origin of Shrove Tuesday? Did you have some sweet pancakes before the start of Lent?





We're going on a bear hunt!
No sorry ...We're going on a shape hunt!
What shape did these students find?



In Year 5, students are looking at 'States of Matter'. They investigated the viscosity of these liquids!! Can you guess the results?



Brain food is an important part of the daily routine at St Monica's.
What could you pack to ensure your brain is nourished and ready for learning?



The Year 4 students are learning about Life Cycles of both plants and animals! They now have some little Grass Heads to inspire their learning!

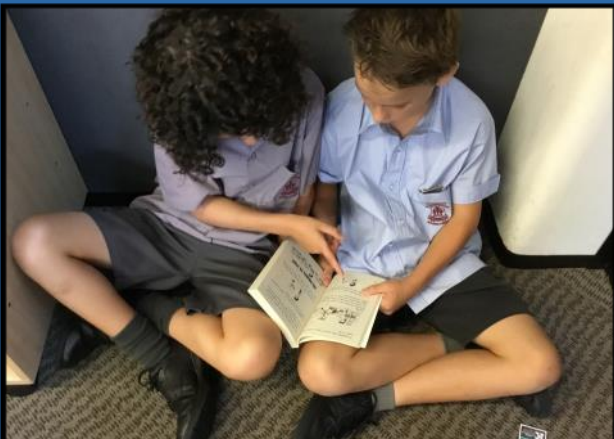


Here are some of the ways you can be an active 'Parent As Partner' as brainstormed in our recent workshops.

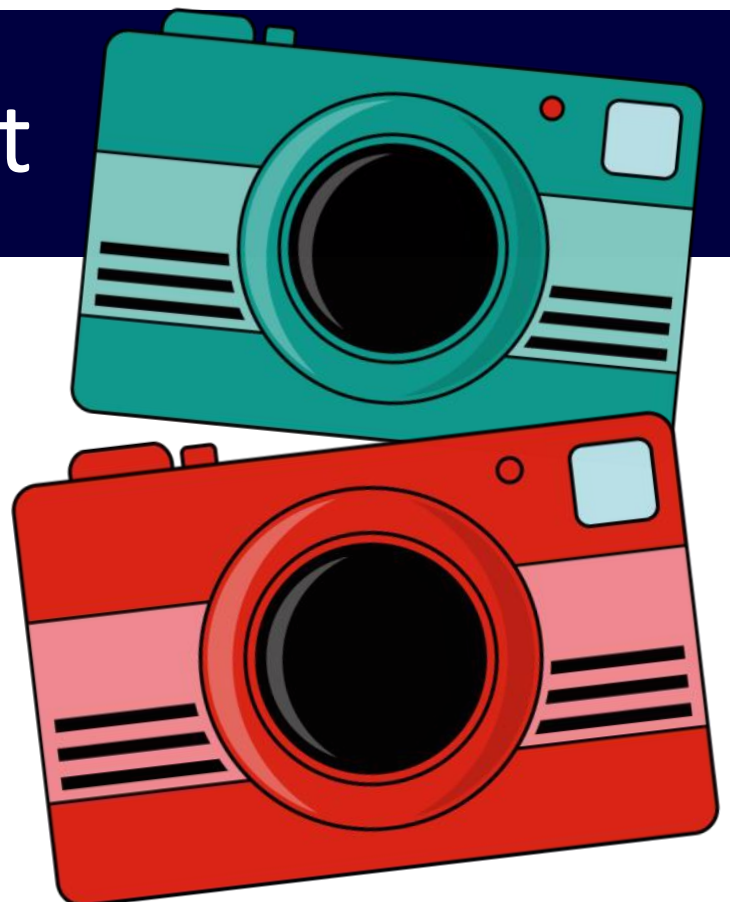


Have you noticed that the Year 6 students are proudly wearing their new Bomber Jackets? I wonder where that word originated from?

Caught in the Act



EEKK!
Elbow to elbow, knee to knee...
the book in the middle, so we both can see!



Student Wellbeing

Parenting in the age of disruption - by Michael Grose

We live in the age of disruption. The future your children will inherit will be very different than the world we live in now. A university degree, once a guarantee of a well-paid job, no longer ensures your child a career, let alone a steady income.

So how can we prepare children to thrive in a world where it's estimated that over 20 per cent of today's jobs won't exist in just five year's time? How do we prepare them for a work-life of multiple careers and job changes?

South African educator and author Nikki Bush believes that the future will belong to those who develop a broad range of personal capabilities rather than a narrow number of academic abilities. Bush has outlined five key personal factors that will help kids succeed in the future world of work. These are:

Creativity and innovation - With information being only a digital search away, knowledge is relatively easy to obtain in the digital age. The ability to think outside of the square and find new solutions to old problems will be one of the most highly valued skills in the new world of work.

Love of learning - In a world where people working into their seventies and beyond will become common place, a degree of qualification obtained in the early twenties won't guarantee continued success. The future will require people to be in charge of their own learning and be willing to continually upskill. Continuous learners rather than those who close themselves off to new ideas and concepts will thrive in the future.

Resilience - Life doesn't unfold in a straight line. It never has, but the future of work will have more twists and curves than ever before. Kids will need to be resilient and flexible enough to cope with rapid workplace change and lack of security, as well as be able to manage risk to earning a living.

Self knowledge - Personal knowledge of strengths, capabilities and talents has long been a skill, that we've neglected to develop in kids. When the future is fluid and work continually changing, self-knowledge will become a passport to happiness and success.

Teamwork - The ability for your child to work as part of a team both virtually and in the real world will be more important than ever in the future world of work. Even jobs that have an individual skill focus will require people to work cooperatively alongside each other. Reassuringly, there is a great deal you can do as a parent to prepare your child to capitalise on the changing career and jobs landscape. Use Bush's five personal factors for future success as a starting point as you ponder how to prepare your child to prosper in the age of disruptive change.

Related webinar - Our school has a membership with Parenting Ideas. As part of this membership, you can attend the below webinar 'Future-proofing your child' at no cost.

About

In this webinar Nikki Bush teaches parents what to expect and how to support their kids to thrive in a future world of work.

When

18 March 2020 8:00pm AEDT

To redeem

1. Click this link: <https://www.parentingideas.com.au/parent-resources/parent-webinars/webinar-future-proofing-your-child>
2. Click 'Add to cart'
3. Click 'View cart'
4. Enter the voucher code FUTURE and click 'Apply Coupon' Your discount of \$37 will be applied.
5. Click 'Proceed to checkout'
6. Fill in your account details. These details are used to login to your account and access your parenting material
7. Click 'Place Order'

The voucher is valid until 18 June 2020.

NOTICES

District Swimming – Official Parent Timekeeper

Congratulations to all of those students who have qualified for the upcoming District Swimming Carnival to be held on Monday 2nd March at Queens Park, permission notes and information have been distributed. If any parent is able to help on the day by representing the school as our official timekeeper can you please let Mr McGuinness know directly, or via the office. Thank you again for your cooperation.

Combined Division Swimming – Important Date Change

We have unfortunately been advised by School Sport Victoria at very late notice that the Combined Division Swimming date will now be on Wednesday 18th March at Oak Park, not on Tuesday 17th March as originally scheduled. Sorry for any inconvenience to those parents who might be affected by the date change, should their child happen to qualify for the event. Thank you for your understanding.

Mr McGuinness.

Parent Association Update

Listed below are some the events the PA is organising over the next few weeks:

- Tomorrow Friday 28 February – Foundation and New Families Welcome lunch
- Sunday 1 March – Bunnings Maribyrnong BBQ from 9.00am to 4.00pm – head to Bunnings on Sunday for your hardware and gardening needs or just for a sausage
- Wednesday 25 March – Special Food Day (Hot Cross Buns) order via QkR
- Thank you to Lisa Mammola (Oliver 5M and Lucinda 1D) and Yvonne Yuen (Areeya 1D and Ekin 3B) for volunteering to coordinate the Mothers and Fathers Day Stall this year

Save the Dates coming in the next couple of weeks.

STUDENT of the Week

Student of the Week

Certificates will be presented at assembly on Friday, 20th March at 2.45pm - Whole School Awards Assembly (Location: Church)

Alexandra Farrugia FS	For making an excellent start to school life, always listening carefully and ready to learn.
Marcel Enes FS	For having a growth mindset when completing tasks that are more challenging.
James Nicolaou FT	For sharing all his amazing knowledge about following a recipe! You are a super chef!
Lola Mezzatesta FT	For always being a kind and caring friend and looking after others when they are upset! Well done, Lola!
Max Miller 1D	For always being a helpful and respectful member of the class.
Nicholas Sheldrick 1P	For always making positive choices throughout each day and setting a fantastic example for his peers!
Lily Lennox 1S	For confidently sharing her thinking about how to solve problems in Mathematics efficiently in small groups and whole class discussions. Great work, Lily!
Lucia Vassilopoulos 2B	For her great contributions to our whole class and small group reading discussions.
Ethan Giaquinta 2C	For being an active participant in class discussions and displaying a positive attitude.
Shann Alejandrino 2O	For displaying a positive attitude towards completing all learning tasks.
Lucinda Repacholi 3B	For showing excellent listening during classroom discussions and for always contributing your ideas with the class.
Paddy Gorman 3M	For his excellent effort when writing a narrative.
Isabelle Jenner 3R	For actively participating in whole class discussions, often sharing her thoughts and opinions.
Olivia Smith 4A	For her positive demeanor, and the kindness she shows to her classmates. Well done, Olivia!
Max Gucic 4G	For an excellent transition to St Monica's and his positive attitude to learn.
Carys Hancock 5J	For the way she encourages others to participate in group activities and makes sure everyone is included.
Oliver Hewitt 5M	For being an excellent support in our classroom, particularly helping with technology issues!
Kitty Avery 5T	For enthusiastically leading a small group discussion on the issue of bullying and the importance of supporting each other.
Grace Boyle 6H	For displaying ownership of your learning. It is great to see your self-directed learning skills increasing and the decisions you are making to allow yourself the best learning opportunities.
Kieran Mathews 6K	For his excellent participation and knowledge shared during our Parliament/Old Treasury excursion.
Jack Gorman 6R	For being a kind and considerate class member who demonstrates mature learning behaviour each day.

Key Dates

February

Friday 28th Year 6 Gala Day
Foundation and New Families Welcome Lunch

March

Tuesday 3rd Parents' Association Meeting 7.30pm
Thursday 5th Year 6R Class Mass at 9.15am
Friday 6th Year 6 Gala Day
2C Assembly
Monday 9th **NO STUDENTS AT SCHOOL - PUBLIC HOLIDAY**
Tuesday 10th Enrolments Foundation 2020 Open
Wednesday 11th Open Day - School Tours 9.30, 12.15 and 2.30
Thursday 12th Year 6H Class Mass
Friday 13th **School Photos**
Saturday 14th Confirmation Candidates receive Creed
Sunday 15th Confirmation Candidates receive Creed
Tuesday 17th Parish Education Board Meeting 7.00pm
Wednesday 18th Year 6 Camp to Philip Island
Thursday 19th Year 6 Camp to Philip Island
Year 5J Class Mass at 9.15am
Reconciliation & Eucharist Information Night at 6.30pm in the Church
Friday 20th Year 6 return from Camp at Philip Island
Whole School Assembly at 3pm

April

Tuesday 14th **Term 2 Begins**
Thursday 16th Year 1D Class Mass in the Church at 9.15am
Friday 17th Year 6R Assembly in the Hall at 3.00pm
Wednesday 22nd **CROSS COUNTRY Year 4-6**
Thursday 23rd Year 1P Class Mass in the Church at 9.15am
Reconciliation Workshops 5.30pm & 7.00pm
Friday 24th 1D Assembly in the Hall at 3.00pm
Year 6 Interschool Sports

TUCKSHOP ROSTER

Friday 28th Kate O'Reilly, Michelle Miller, Mary Buiquang, **Volunteer Required**
Monday 2nd Viv Scarpino, Sandra Boyle
Tuesday 3rd Fiona Kennedy, Tricia Finn
Wednesday 4th Lisa Saunders, Melissa Catania
Thursday 5th Domenica Caridi
Friday 6th Michelle Christian, Chanel Martino, **Volunteer Required**
Monday 9th **NO SCHOOL**
Tuesday 10th Kim Bramwell Mazzaella
Wednesday 11th Sue-Ellen Jongebloed, Lyn Garvey
Thursday 12th Jane Callaghan
Friday 13th Michelle Wing, Skye Palmer, Terri Thaus, Serena Smith

ST BERNARD'S COLLEGE

41 Rosehill Road, Essendon, 3040.

ENROLMENT APPLICATION

YEAR 7, 2022

ENROLMENT APPLICATION PARENT INFORMATION EVENING

(New and Current Families)
TUESDAY, 17 MARCH 2020

at
7.00 PM

in
O'BRIEN CENTRE GYMNASIUM

The evening is for Parents/Caregivers only.

Booking for the Parent Information Evening is not necessary.

Applications for Year 7 2022 close on **Thursday, 16 April 2020.**

TOURS of the College in **2020** are as follows:

TERM 1 - 10 February, 11 February, 17 February, 18 February, 19 February, 24 February, 27 February, 2 March, 3 March, 4 March, 5 March, 11 March, 12 March, 23 March, 25 March, 26 March,

TERM 2 - 15 April, 16 April, 20 April, 21 April, 22 April, 23 April, 27 April, 28 April, 29 April,

Families assemble in the O'Brien Centre Foyer – entrance to O'Brien Centre Gymnasium

School Tours commence at 8:45am and conclude at 10:45am

Bookings essential – via College website or www.trybooking.com/TYRI

FOR FURTHER INFORMATION :

Refer to -

COLLEGE WEBSITE: www.sbc.vic.edu.au

or Telephone: College Receptionist - Jenette Nicholl on 9289 1182 (Wednesday – Friday)

#SMOBA's 1st Function of the Year on Friday night was held @ Moonee Valley RaceCourse.

We had just on 50 Dads in attendance. A great turnout by all. Unfortunately we went out in the much anticipated Quaddie in the 3rd leg. Thank-you to Michael Whale and Mark Pangrazio for organising the quaddie and Luke Kinniburgh the Members tickets.

SOCCER GOALS:

Through the money raised last year the #SMOBA were able to give back to the kids & St. Monica's Community. In consultation with Peter it was decided on the newly renovated Middle Yard would receive the Goals.

On Saturday some Dad's and their kids had the task of building these Soccer Goals. The soccer goals have come up brilliantly, which will be used flat out by the kids come Monday.

Aside from looking brilliant they are rock solid - just like a SMOBA! Many a function, stories, beers and good times were consumed to enable us to get the funds together to get them.

Every #smoba should feel proud to have donated in some way by attending the functions throughout the year. The more #SMOBAS we have at our functions the more the kids/community get in return.



Thanks to Scott Pickett, Wal Makdesi and Nick Bond for making it all happen.



We look forward to the next function in a few weeks time. Round 1 Richmond vs Carlton.



Program Update

Dear Parents and Guardians,

This Monday and Thursday we will be running our second and third Cartoon workshops. Please book your children into ASC early on these days as there is a 40-child limit for these sessions.

Bookings can now be made for our April Vacation Care Program. These bookings can be made through the parental portal. Terms 1 and 4 are sun smart terms, which means your child must wear a hat and sunscreen before going outside for play. OSHClub provides sunscreen, however, should your child have a sensitivity to sunscreen please provide your own. If your child suffers from a medical condition, can you please bring in all relevant paperwork and medication. All children that have anaphylaxis, allergies or asthma must have an up to date copy of their action plan and medication stored with us.

****Important reminder****

Please remember to book in for Before and/or After School Care if you know in advance. It helps us to ensure we have enough staff rostered on and for catering purposes. If you do need to make a booking on the day, please text the program phone on 0412 616 491. Registration and future bookings can be completed through our website www.oshclub.com.au

Take care,
Jess

YOU CAN GET YOUR KIDS TENNIS LESSONS DONE WHILST THEY ARE AT AFTERCARE!

St. Monica's Tennis Club

Contact – Steve Riley – Club Professional

0403 433 750 or steve@rileytennis.com.au



BOOK IN FOR A FREE HOTSHOTS TENNIS LESSON Just inform your OSHClub Co-ordinator about your tennis lesson (day & time) OSHCLUB DROPS OFF AND PICKS UP KIDS FOR THEIR TENNIS LESSONS!!!

(Children must be booked into After Care session to be dropped off and picked up.)

7.30pm-6.15pm Vacation care)

	Monday	Tuesday	Wednesday	Thursday	Friday
Before Care Activities	-Origami flowers -Musical chairs	-Binoculars -Musical statues	-weather meter -Pass the egg	-Picture frames -Silent ball	-Kinetic sand - Heads down thumbs up
After Care Activities	-origami flowers -Lego -Helicopter -Basketball shots	-Weather meter - Banana oat slice -AFL -Soccer	-Binoculars -Guess who -Scavenger hunt -Skipping	-Kinetic sand -Snakes and ladders competition -Target practice -Kick to kick	-Picture frames -Monopoly -Cricket

Coordinator: Jess

Assistants: Mel, Nairy

OSHClub Head Office: 03 85649000

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit
www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2020 or you did not apply in 2019.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.

