**Religious Education**

**Mission Possible**
In *Mission Possible* students will develop an understanding of justice in light of the Christian message. Students will examine Scripture which demonstrates how Jesus Christ showed love and justice for all people, particularly the marginalised. Students will choose a current issue of injustice which they analyse and evaluate in light of the gospels and Catholic Social teaching.

**Waiting for the Messiah**
In *Waiting For The Messiah* students identify Jesus Christ as the promised Messiah. Students examine both the Old and New Testaments to make connections between prophecy and fulfilment. They explore the characteristics of discipleship through a study of Mary as the model of true discipleship. At the conclusion of the unit students reflect on the message of Christmas for Christians.

**English**

**Reading and Viewing**
Students will:
- Continue with Reader’s workshop and Literature Circles where students engage in reading activities and responses to further extend their comprehension skills.
- Make meaning from information presented in a variety of different forms of media. They will focus on the effect, interpretation and intended purpose of a text. Students will evaluate how images and language work together in distinctive ways to present ideas and information in the literature they read.
- Revise comprehension strategies.

**Writing**
Students will:
- Explore the structure and features of procedural and descriptive writing and incorporate the artistic elements for visual literacy producing a poster for the school fete.
- Continue with the spelling program *Words Their Way*

**Speaking and Listening**
Students will:
- Develop their oral language skills through engaging in Reader's Theatre activities. They will focus on Interaction Skills (*Verbal, Body Language, Active Listening Behaviours, Contributing, Turn-Taking and Speaking Clearly)*
- Present their learning in small groups focusing on turn-taking, speaking clearly, active listening, asking questions to clarify and taking into account other perspectives

**Mathematics**

**Number and Algebra**
Students will:
- Apply their knowledge of addition, subtraction, multiplication and division to the areas of measurement and geometry
- Continue to learn their multiplication tables

**MEASUREMENT and GEOMETRY**
Students will:
- Develop an understanding of direction, grid references and coordinates and apply these to map reading skills
- Measure angles using a protractor
In this unit the students will work on the weather, learning vocabulary related to Che tempo fa? (What is the weather?) They will learn key words based on weather conditions, learn La recita del sole e del vent (The recital of the sun and the wind), fill in weather charts by looking at weather websites, draw a comparison between Italy and Australia’s weather, as well as prepare a weather forecast.

“Winners”

Students look at the behaviours that lead to successful goal setting. They will develop understandings of their personal strengths and limitations. Students will recognise that mistakes and failures teach us something valuable.

Visual Arts

Students will investigate and critique the work of a range of artists and illustrators, including Andy Warhol and Jeannie Baker and use these styles as inspiration for their own artworks. Students will explore a range of construction and craft styles to create Xmas artworks.

Music

Music lessons will focus on the theme “Musical Pictures.” Students will explore the musical elements of dynamics, tempo, and style. They will explore the use of music, sounds, sound effects, mood and feelings in movies, slide shows, drama and theatre. Students will create and perform their own compositions.

All Year 5 classes have a weekly 40 minute lesson with Danielle Tulloch.

- The students will discuss the legal obligations regarding the ownership and use of digital products.
- We will begin to identify and discuss the risks to identity, privacy and emotional safety for themselves when using ICT and apply generally accepted social protocols when sharing information in online environments.

The students will participate in a 40 min lesson each week, as well as an extra sport session with the Year 5 group. During Physical Education lessons the students will be:

- Finishing off their organised season of Modified Gaelic Football/Speed Ball.
- Playing games of modified Kanga 8’s Cricket, learning some basic skills, rules and tactics.
- Undertaking a variety of modified assessments tasks, including the Multi-Stage Fitness Test.