Religious Education

The units we will be working on during Term 4 are:

Social Justice- Called to Follow Jesus:
Students will learn about:
- Identifying their own needs and the needs of some other people in their world.
- Ways in which Jesus helps people to be loving and compassionate towards others.
- Ways we can support Catholic missions and be followers of Jesus.

Advent- God is with us:
In this unit the children will:
- Explore concepts of waiting through Advent and Christmas.
- Be exposed to the Christmas story and come to understand that Jesus is a special gift from God.

English

Reading and Viewing
Students will:
- Participate in Shared Reading sessions where they will continue to investigate ‘Concepts About Print’ and develop comprehension strategies such as Think-aloud and Inference and revise all other strategies introduced throughout the year.
  - Think-aloud is when children talk about their thinking and apply “fix up” strategies when reading independently.
- Participate in Guided Reading sessions, which focus on individual learning needs.
- Work on activities that reinforce reading strategies such as high frequency words, vowel and consonant work, punctuation, ‘Concepts About Print’, oral language, book responses, reading and following instructions and phonological awareness tasks and retelling events.
- It is asked that children continue to revise their High Frequency words from Term 3 and continue to practise recognising these automatically in their nightly reading.

Writing
Students will:
- Be exposed to and create a variety of text types including Recounts, Narratives and transactional texts (letter writing).
- Practise letter formations on dotted third lines.
- Write an increasing number of high frequency words correctly.
- Become familiar with and use simple punctuation such as full stops, spacing and capital letters, question marks and exclamation marks.
- Write simple and complex sentences.

Speaking and Listening
Students will:
- Focus on Interaction Skills (Verbal, Body Language, Active Listening Behaviours, Contributing and Questioning, Turn-Taking and Speaking Clearly)
- Practise asking simple questions, using question starters.
- Sequence main ideas and events.
- Practise reflecting on and articulating their learning.
- Ask and answer questions for information and clarification.
- Practise listening with sustained concentration.

Mathematics

Number and Algebra
Students will:
This term our focus will be:-
- Counting by 5s and 10s to 100
- Counting, comparing and ordering numbers to 20.
- Solving simple number sentences
- Recording simple addition and subtraction facts up to 20
- Revision of all number units taught throughout the year

Statistics and Probability
Students will:
- Investigate situations requiring data collection answering yes or no to collect information.
- Make simple true/false statements about the data collected.

Measurement and Geometry
Focus: SHAPE
Students will:
- Recognise and name some basic two-dimensional shapes such as triangles, circles and squares.
- Sort and classify geometric objects according to simple descriptions.
Inquiry – Geography

Unit Title: ‘My Place, Our Place!’

Big Idea: The places where people live in and belong to are special and important.

Students will understand that....
- We can represent our home and school and their features on a map.
- We can identify special places in our home and school.
- We can identify ways we can look after special places.

Bounce Back

This term the Foundation children will continue to focus on ‘Bouncing Back’ and achieving some success when things go wrong. We will celebrate our success and achievements using the acronym ‘STAR’ which means-
 Stick with it, Think for yourself, Always have a plan and Remember you can learn from your mistakes.

The Arts

Visual Arts
All Foundation classes have a weekly 40 minute lesson with Danielle Tulloch.
- In the area of modelling, the students will use model magic to mix colours, model shapes and create an object to keep.
- Students will continue to explore the elements of art including colour, line, shape, patterns and textures.

Performing Arts
The students in Foundation have a 40 minute lesson each week. The focus this term is Music All Around Us.
The students will experience music from different times and styles and music for special occasions.
They will perform dances from different times and cultural contexts as well as expressive dance.
They will express ideas, thoughts and feelings through a sound story using voice, movement and percussion instruments.

Italian
The students will learn names of colours through poems and songs. The names of colours will be reinforced through the story of La Farfalla in Giardino (The Butterfly in the Garden).

Physical Education
The students will take part in a 40 min lesson per week, as well as an extra session with their classroom teacher. During P.E. lessons the students will:
- Continue preparations for the House Sports Carnival.
- Recomence small group activity circuits, to further consolidate the Fundamental Motor Skills of hitting, throwing, catching, kicking, running, jumping and dodging, as well as encourage independent play.