### Religious Education

The units we will be working on during Term 4 are:

**Title: Loving God and Others-Our call to God’s Mission (Social Justice)**

Students will:
- Investigate how we are called to love God and others as Jesus did
- Explore how God’s mission is proclaimed and lived when we love and serve others
- Explore ways we are called as Church to help the poor and make a difference to those who need our help

**Title: Called To Trust**

Students will:
- Investigate the seasons of Advent and Christmas
- Explore two Advent stories – the Annunciation and the Visitation with a focus on Mary
- Explore and ponder Matthew’s Infancy Narrative with a focus on the Three Wise Men

### English

**Reading and Viewing**

Students will:
- Focus on the Comprehension strategies of Think Aloud and Summarising
- Continue to develop their ability to read with phrasing and fluency
- Continue to develop word solving strategies
- Explore the Concepts about Print in Shared Reading

**Writing**

Students will:
- Explore and write Persuasive texts using a known structure and language features
- Explore and write Poetry using simple structures and language features
- Students will continue to work through *The Stages Of Writing*: Motivating, Planning, Drafting, Revising, Editing, Publishing, Celebrating and Sharing

**Speaking and Listening**

Students will:
- Be encouraged to express preferences for specific texts and authors and listen to the opinions of others
- Explore and build the use of vocabulary in everyday contexts

### Mathematics

**Number and Algebra**

Students will:
- Multiplication and Division: Represent practical situations by grouping objects into equal groups to model sharing

**MEASUREMENT and GEOMETRY**

Students will:
- Measure and compare the capacity of different objects using informal units

**Statistics and Probability:**

Students will:
- Explore the language of probability through a variety of experiences
**Inquiry – Geography**

**Unit Title:** Places and Spaces

**Rational:**
Students will come to understand that there are many natural, managed and constructed features within places and that these can change over time and will need care at different stages. Students will use maps to locate different places and use everyday language to describe direction and location.

**Essential Questions:**
- What are the different features of places?
- How can we care for places?
- How can spaces within a place be rearranged to suit different places?

**Future Action:**
Students will locate features on simple pictorial maps giving simple directions and rearrange spaces for specific purposes.

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**Italian**

**Mangia, Mangia**
This unit will be based on the story of Mangia, Mangia from the Arcobaleno program. Students will build a bank of food vocabulary from the story as well as from word lists and draw on their previous knowledge of food words in the story of The Very Hungry Caterpillar. They will also learn to express likes and dislikes and they will be introduced to some elements of grammar such as the definite article in the singular and plural form.

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**Bounce Back**

**Title:** Emotions

Students will learn how to identify, manage and understand their feelings and how their thoughts affect their feelings and their behaviour. They will learn how to recognise and respond to the feelings and intentions of others.

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**The Arts**

**Visual Arts**
All Year 1 classes have a weekly 40 minute lesson with Danielle Tulloch.
- In the area of modelling, the students will use model magic to mix colours, model shapes and create an object to keep.
- In the area of threads and textiles, the students will use different materials and learn some basic stitches.

**Performing Arts**
All Year 1 students participate in a 40 minute lesson each week. The focus is Music All Around Us. This term the student will focus on music from different times and different lands, as well as music for different purposes. They will perform in a contemporary social dance and traditional folk song. The students will create movements to tell a story using voices, body percussion and instruments.

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**Physical Education**

The students will participate in a 40 min lesson each week, as well as an extra session with the classroom teacher. During PE lessons the students will:
- Continue preparations and practice for the school Sports Carnival.
- Have the opportunity to experience a game situation in modified Teeball, to help develop throwing, catching and hitting skills as well as a basic understanding of the rules.