Year 2 Curriculum Outline
Term 4, 2015

Religious Education
The units we will be working on during Term 4 are:
Social Justice – Our Call to God’s Mission
Students will learn how those who know that God loves them and who love God and others in return, have a sense of mission. When we love and serve others we participate in the mission of the Church. When we participate in the mission of the Church we realise more fully the reign of God. This mission has a preferential option for the ‘poor’.

Advent and Christmas
The students will learn about Advent as a time of waiting and hoping. They will explore the experience of waiting and ways in which the Church waits for and prepares to celebrate the birth of Christ. They will also explore the experience of Advent waiting from the perspective of Mary of Nazareth and learn about Matthew’s account of the birth of Jesus Christ and the visit of the Magi.

English
Reading and Viewing
Students will:
- focus comprehension strategies on the strategy of Think-Aloud where students use a range of comprehension strategies to understand what they are reading
- participate in discussions about a text; identifying the main events, text features and the authors purpose
- continue to develop reading strategies and ways to solve unfamiliar words
- continue to develop their stamina during independent reading and respond to text in a variety of ways
- learn about summarising and how we use this strategy to summarise and retell what we have read

Writing
Students will:
- identify, explore and write persuasive texts using known structures and features
- continue to work through the Stages Of Writing: Motivating, Planning, Drafting, Revising, Editing, Publishing, Celebrating and Sharing
- continue to master their use of sound, visual and meaning strategies in spelling
- participate in the Words Their Way program to develop a range of spelling strategies and phonological awareness
- continue to write legibly with growing fluency using upper and lower case letters

Speaking and Listening
Students will:
- focus on interaction skills when working in a variety of settings (verbal, body language, active listening behaviours, contributing and questioning, turn-taking and speaking clearly)
- continue to develop active listening and speaking behaviours
- contribute relevant ideas during class time

Mathematics
Number and Algebra
Fractions and Money
Students will:
- Recognise and interpret common uses of halves, quarters and eighths of shapes and collections
- Find the total value of simple collections of notes and coins

Measurement and Geometry
Mass, length, 2D and 3D shape
Students will:
- Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units
- Compare masses of objects using balance scales
- Describe and draw two dimensional shapes, with and without digital technologies
- Describe the features of three dimensional objects
Inquiry – Geography

**Unit Title:** What a Wonderful World

**Rational:**
The students will learn that:
- The world has major geographical divisions in relation to Australia.
- People in Australia are connected to places in Australia, Asia and across the world.
- The definition of places as parts of the Earth’s surface that have been given meaning by people, and how places can be defined at a variety of scales.

**Essential Questions:**
- What is a place?
- How are people connected to their place and other places?
- What factors affect my connections to places?

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**Italian**

Mangia, Mangia

This unit will be based on the story of Mangia, Mangia from the Arcobaleno program. Students will build a bank of food vocabulary from the story as well as from word lists and draw on their previous knowledge of food words in the story of The Very Hungry Caterpillar. They will also learn to express likes and dislikes and they will be introduced to some elements of grammar such as the definite article in the singular and plural form.

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**Bounce Back**

The focus for this term is ‘Humour’. Students will learn about the many facets of humour and how it can be used in both negative and positive ways.

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**The Arts**

**Performing Arts**
The students participate in a 40 minute lesson each week. This term the focus is Music All Around Us. The students will focus on music from different times. They will experience songs from different lands such as Africa and Denmark using voice, movement, creating and playing percussion instruments. The students will learn old time dancing and folk dances. The students will explore feelings and emotions through movement and mime.

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**Physical Education**
The students will participate in a 40 min lesson each week, as well as an extra session with the classroom teacher. During these lessons the students will:
- Continue preparations and practice for the school Sports Carnival.
- Have the opportunity to experience a game situation in modified Catch Volleyball, to help develop skills as well as a basic understanding of the rules.

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**Technology**

All Year 2 classes have a weekly 40 minute lesson with Danielle Tulloch.
- The students will discuss the impacts of ICT in society. We will discuss how to be safe when using the internet and identify trusted adults to talk to when required.
- The students will explore how people use systems to meet information and communication needs.