**Year 3 Curriculum Outline**

**Term 4 2015**

### Religious Education

The units we will be working on during Term 4 are:

**Mission – Serving Others**
In this unit students will learn about different people within the global community and how students and organisations work to help those less fortunate.

**Advent People – Waiting for the Prince of Peace**
Students will learn about Advent People in the Old Testament and how they waited for their Messiah, the Prince of Peace. They will examine some of the symbols of the Jesse Tree, and reflect on their experiences of peace in light of the Christian understanding of this concept. Students will use the Christian understanding of peace to plan suitable actions to highlight and promote peace in their classroom, school environment and their own lives.

### English

**Reading and Viewing**
Students will:
- Continue to develop the comprehension strategies of Visual Literacies as well as Think-Aloud
- Through reading groups and reciprocal reading, students will continue to study novels and engage in healthy conversations with the group to address the author’s message in the book
- Students will identify and model self-monitoring strategies including rereading, questioning and pausing and self-correction strategies such confirming and cross-checking

**Writing**
Students will:
- Explore transactional texts (letter writing) and how and why we write them
- Investigate and compose different forms of poetry
- Students will continue to look at their personal spelling as part of their homework and will study spelling rules, generalisations, letter combinations and double letters through the Words Their Way Program
- Students will publish their writing using a range of technological devices
- Students will continue to be taught to write with clearly formed, joined letters

**Speaking and Listening**
Students will:
- Focus on Interaction Skills (verbal, body language, active listening behaviours, contributing and questioning, turn-taking and speaking clearly)
- Use technical language to express opinions and listen and respond to whole class and small group discussions

### Mathematics

**Number and Algebra**
Students will:
- Make models of 3D objects and describe the key features
- Identify symmetry in the environment
- Recognise and compare angles within the environment
- Know that fractional parts must be equal
- Model and represent unit fractions

**Measurement and Geometry**
Students will:
- Create and interpret simple grid maps to show position and pathways
**Italian**

Gli Animali
In this unit the students will describe animals using adjectives. They will develop their vocabulary on gli animali by learning to recognize and repeat words/phrases and sentences. The students will use the correct form of definite and indefinite articles, match words to pictures and write a ‘Chi sono?’ (Who am I?) paragraph in Italian.

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**Inquiry – Science**

**Unit Title:** Australia

**Students will understanding:**
- The similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there
- The representation of Australia as states and territories and Australia’s major natural and human features
- The significance of special places within Australia to Aboriginal and Torres Strait Islander People
- The location of Australia’s neighbouring countries and their diverse characteristics
- The main climate types of Australia and the similarities and differences between the climates of different places

**Students will be skilled at:**
- Posing and investigating questions
- Collecting, organising and representing data to assist in making informed judgments and interpretations
- Using, creating, labelling and interpreting maps

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**The Arts**

**Visual Arts**

All Year 3 classes have a weekly 40 minute lesson with Rosa Leone.
- In the area of modelling, the students will use model magic to mix colours, model shapes and create an object to keep.
- Students will continue to explore the elements of art including colour, line, shape, patterns and textures.
- In the area of threads and textiles, the students will learn some basic stitches and will weave a simple design.

**Music**

Music will focus on the theme “Exploring Sound.” Students will explore and experience the musical elements of tone, colour, rhythm and form. They will improvise create and perform their own compositions. Students will build on their recorder skills, continue to play and read music and build on their repertoire of pieces.

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**Bounce Back**

**Success**

Students will explore the idea of success. They will learn that if you want to be successful, you need to know: what you are best at, evidence of your strengths, how to improve or get better at something and not give up. Successful people are resourceful and when they encounter a problem, they look for solutions and keep trying until they solve the problem.

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**Physical Education**

The students will participate in a 40 min lesson each week, as well as an extra sport session with the Year 3 group. During Physical Education lessons the students will be:
- Practising events in the lead up to the House Athletics Carnival.
- Learning the basic rules, scoring and gameplay involved in Mini Tennis, by playing modified games.
- Taking part in a variety of modified assessment tasks, including the Multi-Stage Fitness Test.