Pedagogy
At St Monica’s, contemporary teachers are committed to making learning relevant to student needs. Teachers work co-operatively and collaboratively to plan and deliver content that allows students to take personal responsibility for their learning. Together with their teachers, students will be assisted to set realistic and relevant goals.

Curriculum
At St Monica’s curriculum strives to provide challenging purposeful and authentic learning experiences, engaging for all. Student voice is valued and promoted.

Learning Environment
At St Monica’s we commit ourselves to developing an authentic teaching and learning environment, which advocates a growth mindset. We will incorporate a flexible use of space, grouping of children and teachers. Children will be encouraged to actively engaged in experiences that provide opportunities to work in a variety of settings – independently, co-operatively and teachers directed.

Leadership for Learning
At St Monica’s, leadership is seen as a shared responsibility among staff. All staff are committed to working collaboratively in planning and are actively involved in supporting learning.

Assessment
At St Monica’s we provide a teaching and learning environment where assessment is used as an effective tool for monitoring, tracking and informing student future learning. We ensure the use of a consistent and cumulative approach in the ongoing assessment of individual student’s primary education at St Monica’s.